

2023-24 Student Access to Effective Educators

Jefferson County | Jefferson Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	43	10	23.3%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	43	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	43	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	1490	324	21.7%
Minority Children	2001	366	18.3%	2642	454	17.2%	1490	260	17.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	47.8%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	47.7%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	45.3%
Disproportionate Rate	3.9%	2.4%	2.4%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	25.9%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	75.6%
Disproportionate Rate	4.1%	7.5%	-49.7%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	20.0%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	22.5%
Disproportionate Rate	9.3%	-0.7%	-2.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Jefferson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	11	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	11	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	11	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	218	76	34.9%
Minority Children	2001	366	18.3%	2642	454	17.2%	218	53	24.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	**%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	**%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	**%
Disproportionate Rate	3.9%	2.4%	**%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	35.5%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	64.5%
Disproportionate Rate	4.1%	7.5%	-28.9%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	34.0%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	35.2%
Disproportionate Rate	9.3%	-0.7%	-1.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Piedmont Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	**	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	**	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	**	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	190	46	24.2%
Minority Children	2001	366	18.3%	2642	454	17.2%	190	17	8.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	**%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	**%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	**%
Disproportionate Rate	3.9%	2.4%	**%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	**%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	**%
Disproportionate Rate	4.1%	7.5%	**%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	**%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	**%
Disproportionate Rate	9.3%	-0.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Mount Horeb Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	13	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	13	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	13	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	290	92	31.7%
Minority Children	2001	366	18.3%	2642	454	17.2%	290	67	23.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	35.9%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	71.7%
Disproportionate Rate	-1.2%	5.0%	-35.9%
% Minority students taught by an ineffective teacher	42.9%	61.0%	29.9%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	35.4%
Disproportionate Rate	3.9%	2.4%	-5.6%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	32.6%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	69.6%
Disproportionate Rate	4.1%	7.5%	-37.0%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	25.4%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	34.5%
Disproportionate Rate	9.3%	-0.7%	-9.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Jefferson Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	**	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	**	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	**	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	47	**	**%
Minority Children	2001	366	18.3%	2642	454	17.2%	47	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	**%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	**%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	**%
Disproportionate Rate	3.9%	2.4%	**%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	**%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	**%
Disproportionate Rate	4.1%	7.5%	**%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	**%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	73.8%
Disproportionate Rate	9.3%	-0.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Maury Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	25	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	25	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	25	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	559	128	22.9%
Minority Children	2001	366	18.3%	2642	454	17.2%	559	72	12.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	71.1%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	72.2%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	68.2%
Disproportionate Rate	3.9%	2.4%	4.0%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	71.1%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	**%
Disproportionate Rate	4.1%	7.5%	**%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	72.2%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	68.2%
Disproportionate Rate	9.3%	-0.7%	4.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Jefferson County | New Market Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	**	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	**	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	**	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	141	34	24.1%
Minority Children	2001	366	18.3%	2642	454	17.2%	141	18	12.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	14.7%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	33.3%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	39.0%
Disproportionate Rate	3.9%	2.4%	-5.7%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	**%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	**%
Disproportionate Rate	4.1%	7.5%	**%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	5.6%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	**%
Disproportionate Rate	9.3%	-0.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Jefferson County | Dandridge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	11	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	11	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	11	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	246	59	24.0%
Minority Children	2001	366	18.3%	2642	454	17.2%	246	25	10.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	42.4%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	48.0%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	48.4%
Disproportionate Rate	3.9%	2.4%	-0.4%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	13.6%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	59.3%
Disproportionate Rate	4.1%	7.5%	-45.8%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	16.0%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	17.6%
Disproportionate Rate	9.3%	-0.7%	-1.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Jefferson Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	25	10	40.0%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	25	10	40.0%
Out of Field Teachers	98	**	**%	97	**	**%	25	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	548	158	28.8%
Minority Children	2001	366	18.3%	2642	454	17.2%	548	117	21.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	84.8%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	82.1%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	81.7%
Disproportionate Rate	3.9%	2.4%	0.4%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	85.4%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	**%
Disproportionate Rate	4.1%	7.5%	**%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	82.1%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	82.1%
Disproportionate Rate	9.3%	-0.7%	-0.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Talbott Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	**	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	**	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	**	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	132	33	25.0%
Minority Children	2001	366	18.3%	2642	454	17.2%	132	21	15.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	69.7%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	71.4%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	71.2%
Disproportionate Rate	3.9%	2.4%	0.3%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	30.3%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	84.8%
Disproportionate Rate	4.1%	7.5%	-54.5%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	28.6%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	28.8%
Disproportionate Rate	9.3%	-0.7%	-0.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | Rush Strong Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	15	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	15	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	15	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	320	91	28.4%
Minority Children	2001	366	18.3%	2642	454	17.2%	320	38	11.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	33.0%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	84.6%
Disproportionate Rate	-1.2%	5.0%	-51.6%
% Minority students taught by an ineffective teacher	42.9%	61.0%	31.6%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	33.7%
Disproportionate Rate	3.9%	2.4%	-2.1%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	34.1%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	84.6%
Disproportionate Rate	4.1%	7.5%	-50.5%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	44.7%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	32.3%
Disproportionate Rate	9.3%	-0.7%	12.5%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Jefferson County | White Pine Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	98	19	19.4%	97	29	29.9%	24	**	**%
Inexperienced Teachers	98	18	18.4%	97	21	21.6%	24	**	**%
Out of Field Teachers	98	**	**%	97	**	**%	24	**	**%
Low Income Students	2001	591	29.5%	2642	619	23.4%	468	160	34.2%
Minority Children	2001	366	18.3%	2642	454	17.2%	468	128	27.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	38.9%	62.8%	71.2%
% Non low-income students taught by an ineffective teacher	40.1%	57.8%	**%
Disproportionate Rate	-1.2%	5.0%	**%
% Minority students taught by an ineffective teacher	42.9%	61.0%	71.9%
% Non minority students taught by an ineffective teacher	39.0%	58.6%	67.6%
Disproportionate Rate	3.9%	2.4%	4.2%
% Low-income students taught by an inexperienced teacher	36.5%	51.1%	67.5%
% Non low-income students taught by an inexperienced teacher	32.5%	43.5%	**%
Disproportionate Rate	4.1%	7.5%	**%
% Minority students taught by an inexperienced teacher	41.3%	44.7%	68.8%
% Non minority students taught by an inexperienced teacher	32.0%	45.4%	66.2%
Disproportionate Rate	9.3%	-0.7%	2.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).